Three Language Formula

1658. SHRIMATI VEENA VERMA:
SHRI RAJNI RANJAN SAHU:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that under the three language formula various modes are adopted, such as by not taking timely action to make text books of different languages availabl for different classes of Secondary and Senior Secondary students, for compelling children to study languages of State Government's choice, rather than political choice, of the ruling parties in States. and

(b) if so, what steps are being taken by Central Government to ensure that the constitutional guarantee of school children to study language of their choice is not diluted, disrupted or violated in the fashion?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE (KUMARI SELJA): (a) and (b) The Government of India has all along recommended to the State Governments effective implementation of the Three Language Formula. School Education is looked after primarily by the State Governments and the role of the Central Government in the matter of implementation of the Three Language Formula is only recommendatory. The responsibility of making available the language textbooks to be used in the school system of a particular State rests with the respective State Government. The overwhelming majority of the schools of the country are under the academic and administrative control of the State Governments.

Funds for Professional Education

1659. SHRI KANAKSINH MOHANSINH MANGROLA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what are the details regarding the funds allocated state-wise for the professionalisation of school education during the last three years, year-wise; and

(b) what steps have been taken to encourage professional education in the country?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA: (a) Under the Centrally Sponsored Scheme of Vocationalisation of Secondary Education, vocational courses are introduced at plus two level of the school system (Classes XI and XII). A statement indicating the grants released to States/UTs for this programme during the last three years is enclosed (see below).

(b) A number of steps have been taken to encourage professional education in the country including the following:

(i) A Centrally Sponsored Scheme of Vocationalisation of Secondary Education is being implemented at plus two level of the school system.

(ii) At the undergraduate level, the University Grants Commission has started vocational courses in selected universities and colleges from the academic session 1994-95.

(iii) The All India Council of Technical Education (AICTE) has been established through an Act of Parliament to plan and coordinate the development and qualtative improvement of technical education at all levels.